



Sight Words: Baby Class Term 1, 2026

<u>Week 1-3</u>	<u>Week 4-6</u>	<u>Week 8-10</u>
<u>the</u>	<u>to</u>	<u>and</u>

PRESCHOOL SIGHT WORDS			
a	and	away	big
blue	can	come	down
find	for	funny	go
help	here	I	in
is	it	jump	little
look	make	me	my
not	one	play	red
run	said	see	the
three	to	two	up
we	where	yellow	you

Day: _____ Date: _____

--	--	--

Read.

the

Color. 

the

Color the letters. 

f h g
t n e

Trace. 

the

Write. 

I see _____ dog.



Day: _____ Date: _____

(orange) 1

a

Circle the word.

o e d b a c o i g s e

How many letters are
in the word **a**?

1 2 3 4 5

Color the word **a**.

e	b
c	a
d	o

Trace.

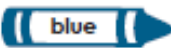


Write.

Day: _____ Date: _____

Color by number.

 1

 2

 3

and

Circle the word.

e d n a n b o p a n d

How many letters are
in the word **and**?

1 2 3 4 5

Trace.

and

Color the word **and**.

amd	end
anp	adn
anb	and

Write.

Letterland Characters



Annie Apple



Bouncy Ben



Clever Cat



Dippy Duck



Eddy Elephant



Firefighter Fred



Golden Girl



Harry Hat Man



Impy Ink



Jumping Jim



Kicking King



Lucy Lamp Light



Munching Mike



Noisy Nick



Oscar Orange



Peter Puppy



Quarrelsome Queen



Red Robot



Sammy Snake



Talking Tess



Uppy Umbrella



Vicky Violet



Walter Walrus



Fix-it Max



Yellow Yo-yo Man



Zig Zag Zebra

The Vowel Men



Mr. A
The Apron Man



Mr. E
The Easy Magic
Man



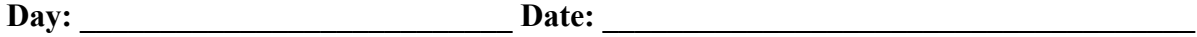
Mr. I
The Ice Cream
Man



Mr. O
The Old Man



Mr. U
The Uniform Man



6



Day: _____ Date: _____

B. Circle the Correct Character

Circle the Letterland character that begins with the sound you hear from your teacher.

1. /m/

Munching Mike

Annie Apple

Lucy Lamp Light

2. /s/

Sammy Snake

Zig Zag Zebra

Talking Tess

3. /k/

Kicking King

Impy Ink

Firefighter Fred



Day: _____ Date: _____

C. Fill in the Missing Beginning Sound

Say it first and then Mummy or Daddy to write the correct Letterland letter.

_____ at

_____ og

_____ an

_____ ick

_____ all

_____ ddy

_____ ig

_____ en

_____ scar

_____ lever

Teacher/Parent Tip: Encourage learners to say the Letterland character name first (e.g., “Annie Apple says /a/”), then sound out the word.



Day: _____ Date: _____

D. Letterland Picture Hunt!

Look around the classroom or your home.

Find **5 objects** that start with any Letterland sound.

Draw them in the boxes and get Mummy or Daddy to help you label them.



Day: _____ Date: _____

E. . Bonus Challenge

Write a short sentence using **one Letterland character** from the chart. (Either parent to help)

Example: *Clever Cat can cook!*

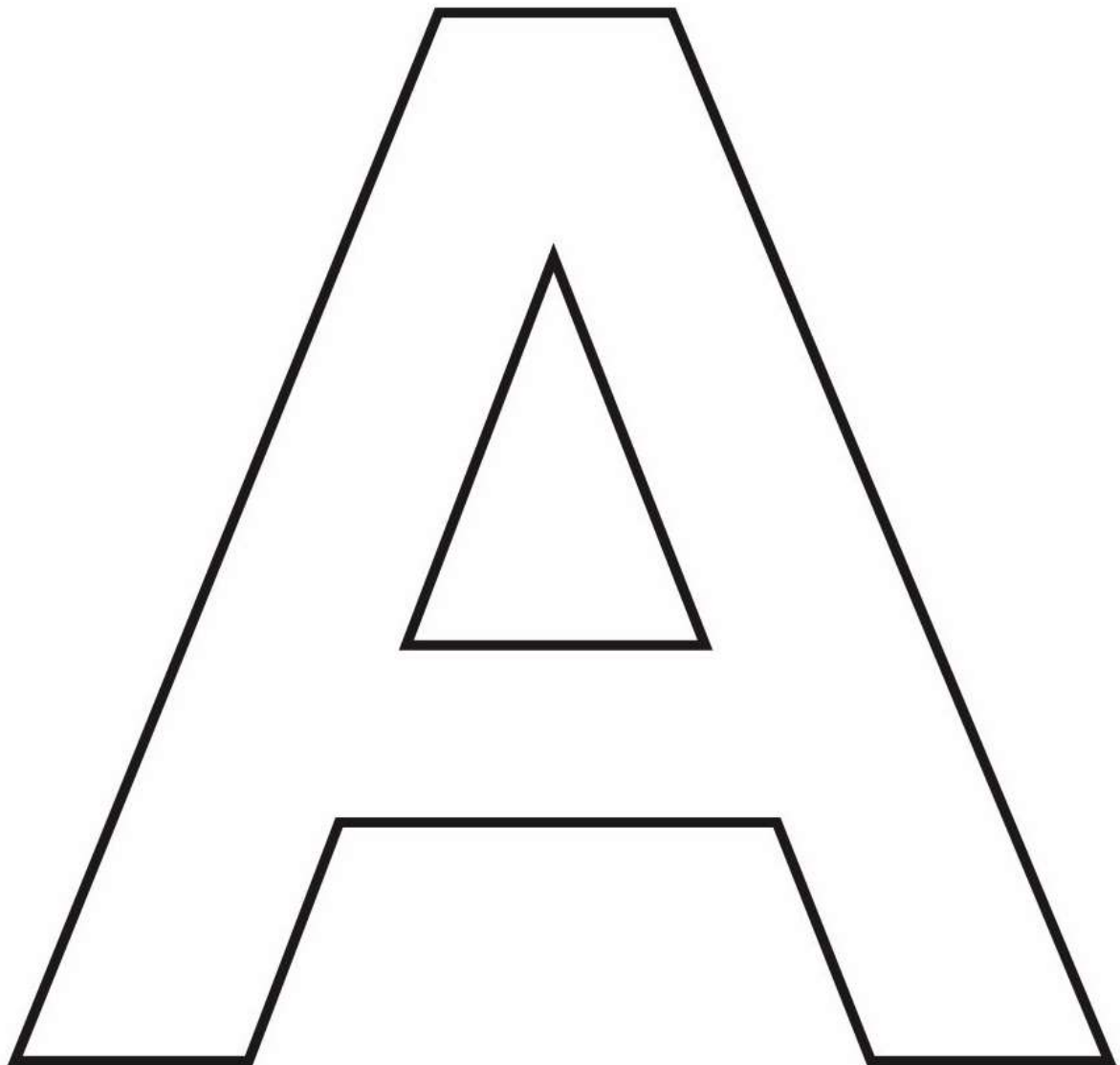


Clever Cat
cooking



Day: _____ Date: _____

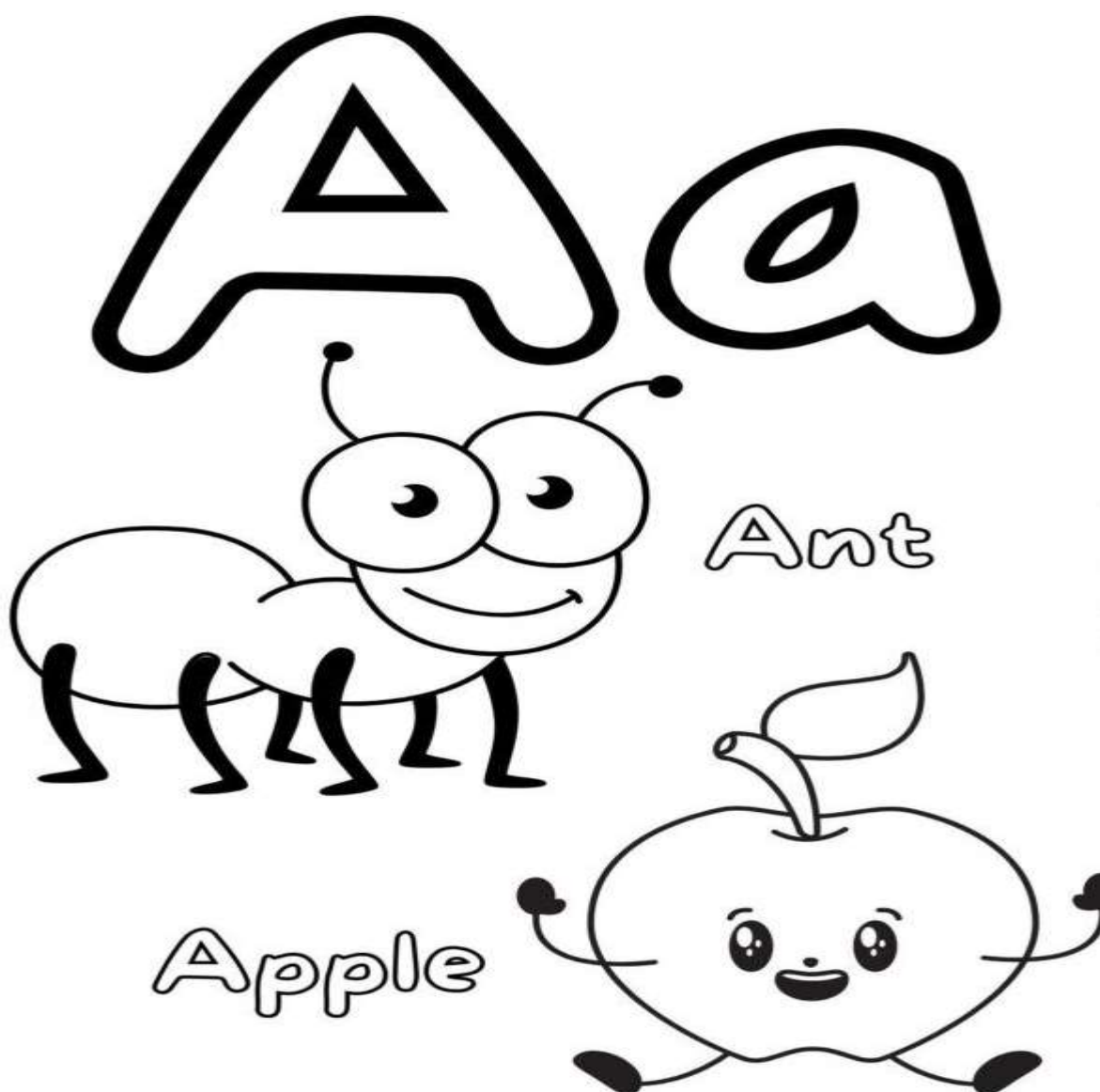
Instructions: Cut out 5 words from a newspaper or magazine, that begin with letter Aa and paste them inside big letter A.



Day: _____ Date: _____

Name: _____

Instructions: Colour in the ant and apple.

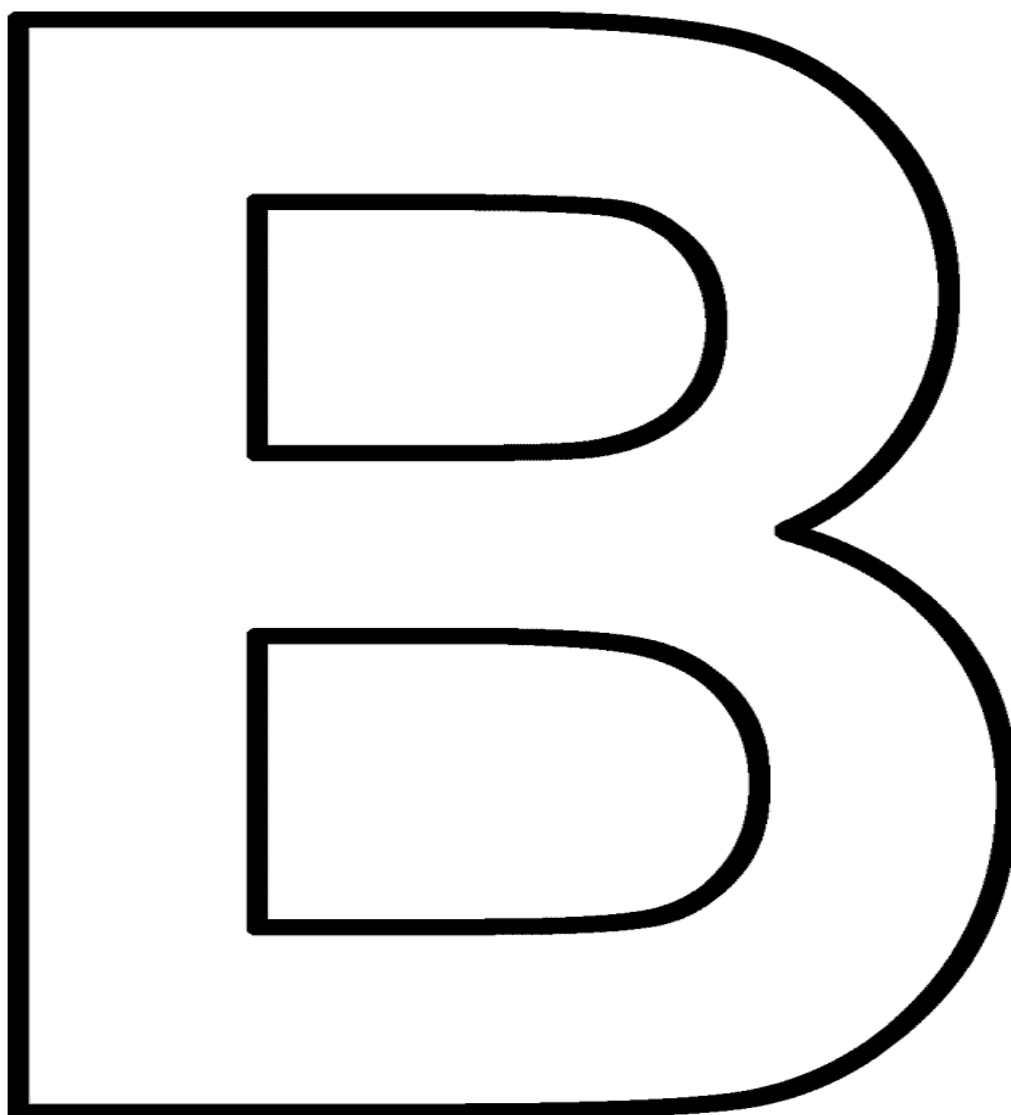




Day: _____ Date: _____

Name: _____

Instructions: Colour inside letter B.

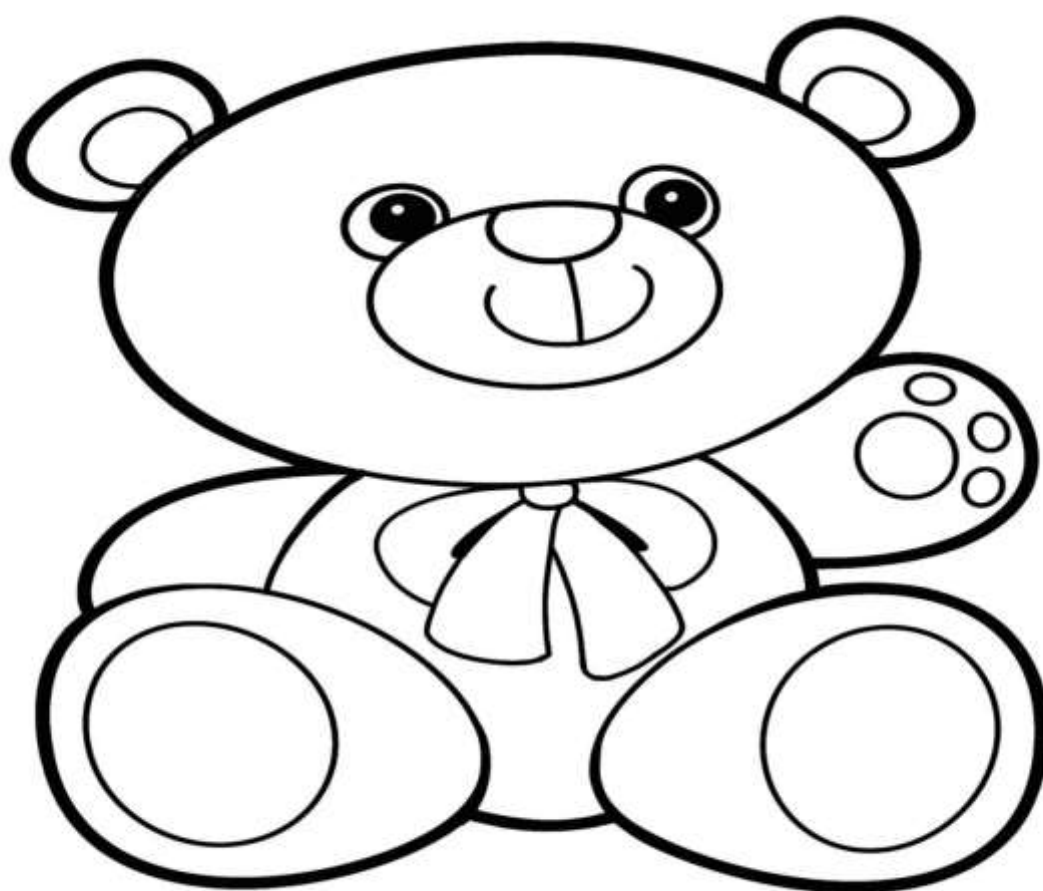


Day: _____ Date: _____

Name: _____

Instructions: Colour in the bear.

B is for **Bear**

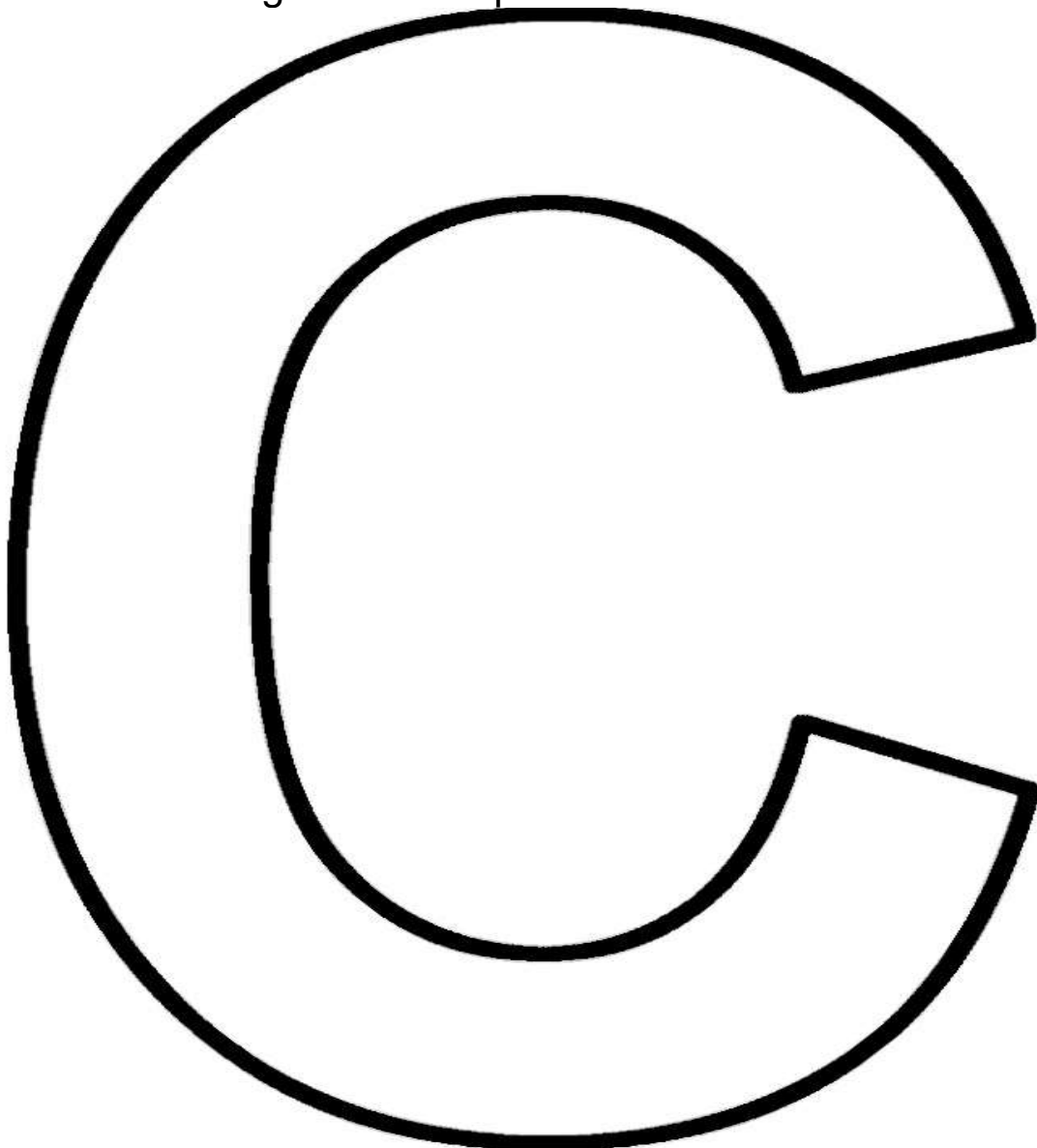




Day: _____ Date: _____

Name: _____

Instructions: Use glitter to fill up inside letter C.



Day: _____ Date: _____

Name: _____

Instructions: Colour in the picture.

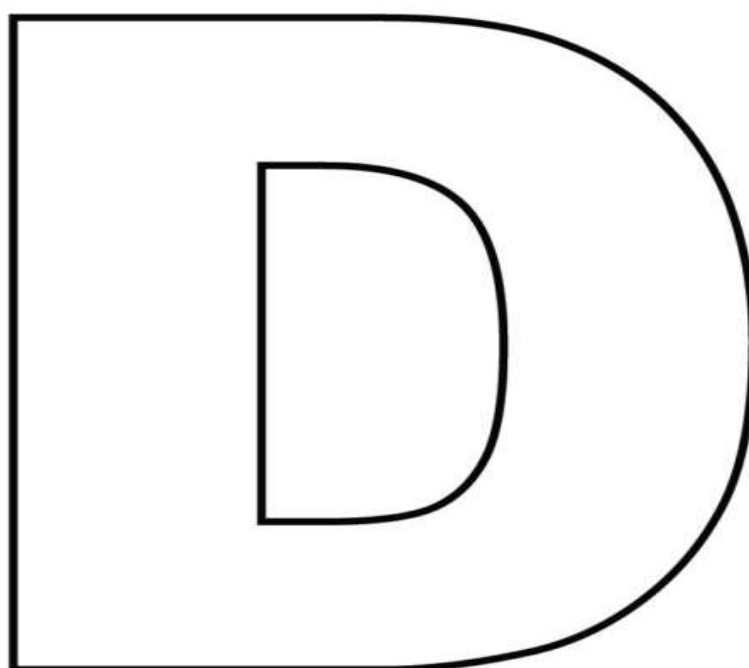




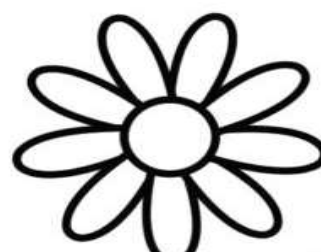
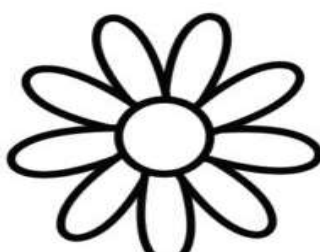
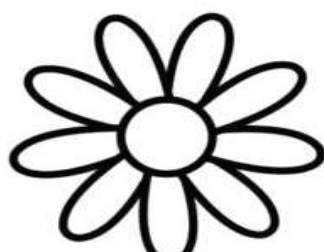
Day: _____ Date: _____

Name: _____

Instructions: Draw little daisies inside letter D.



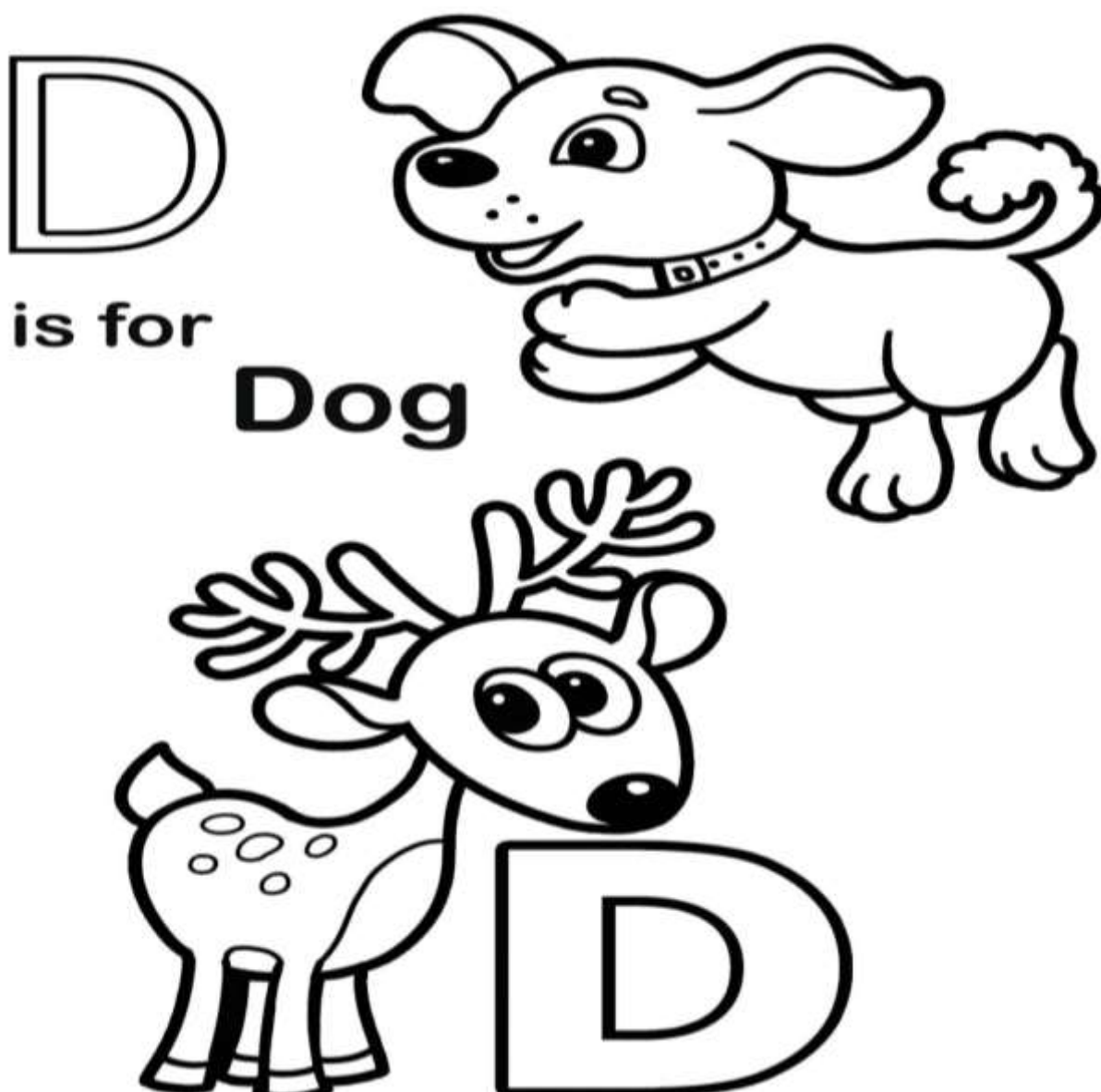
Daisy



Day: _____ Date: _____

Name: _____

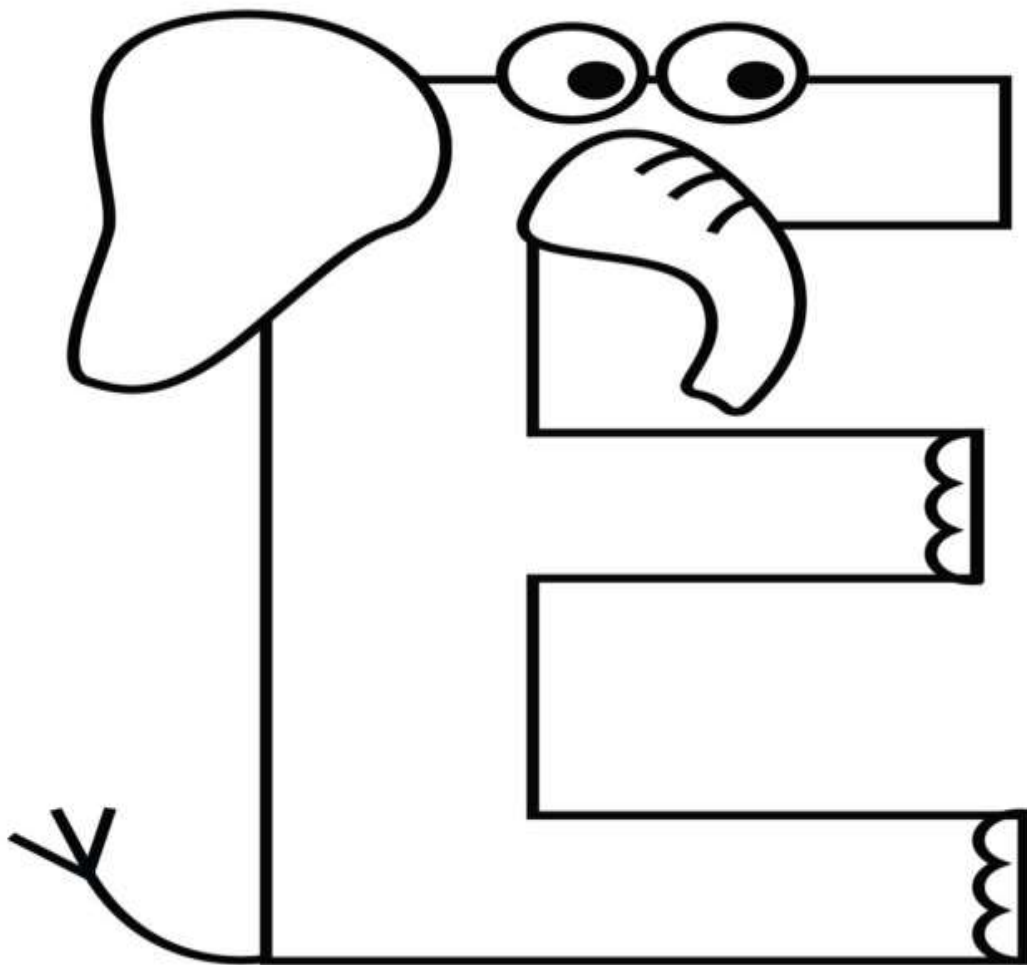
Instructions: Colour in the pictures.



Day: _____ Date: _____

Name: _____

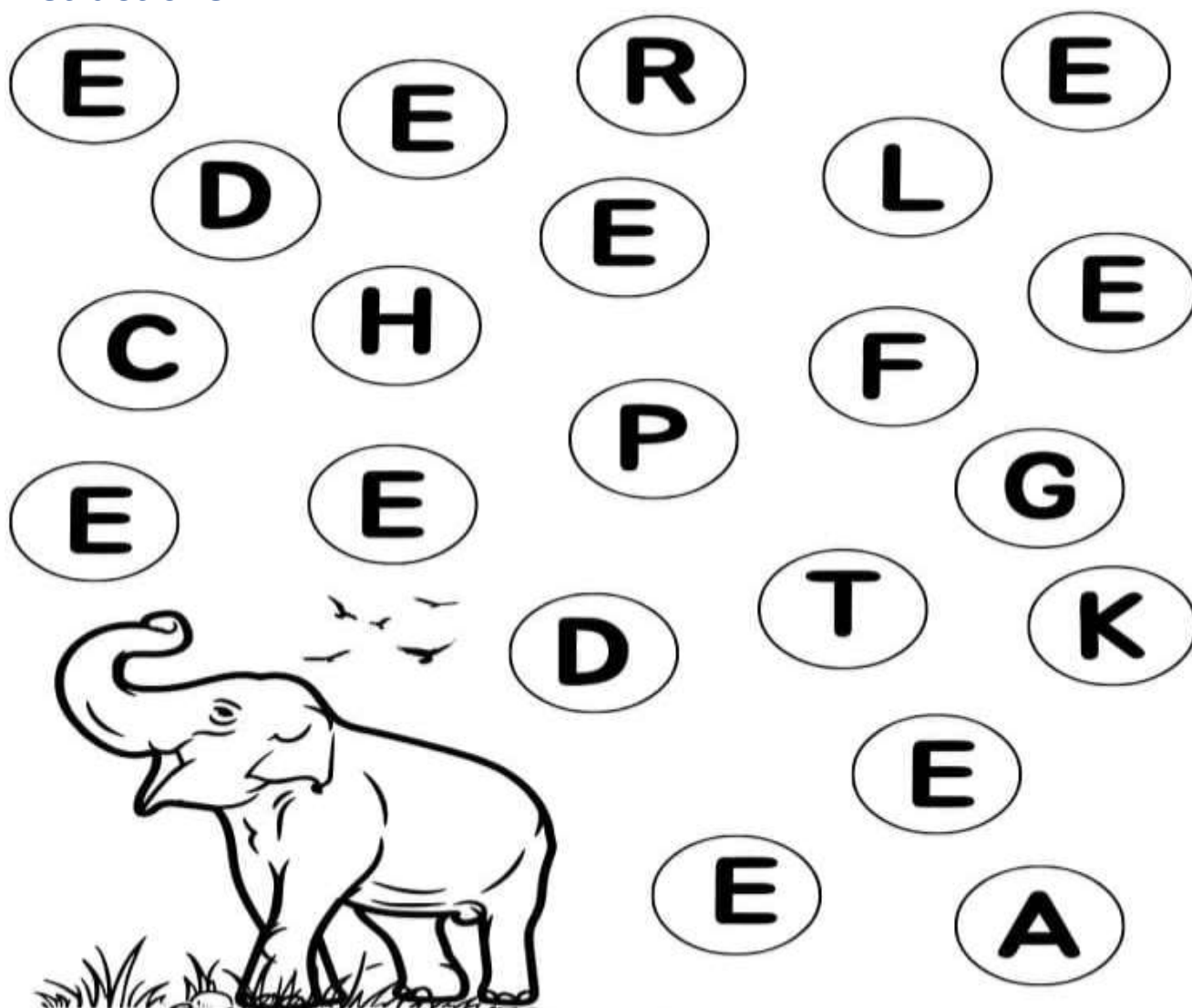
Instructions: Draw three pictures inside letter E of the things that begin with Ee.



Day: _____ Date: _____

Name: _____

Instructions: Find and colour letter E.



Day: _____ Date: _____

Twinkle, Twinkle Little Star



Twinkle, Twinkle Little Star – Worksheets

1. Listen & Point

Teacher reads the rhyme aloud.

Children **point** to:

1. a star
2. the moon
3. clouds
4. up high

Day: _____ Date: _____

2. Colour the Stars

Colour all the **little stars** yellow.

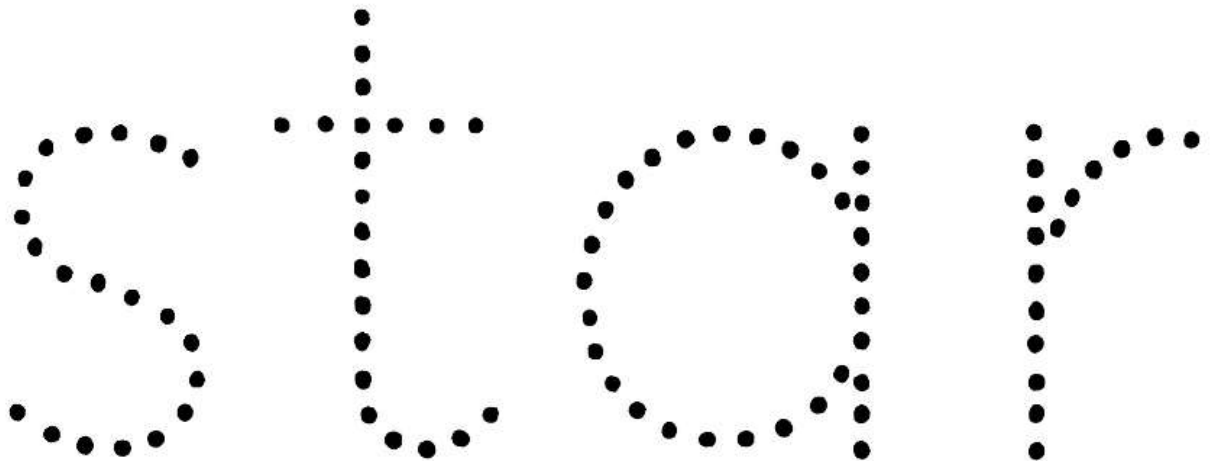
Colour the **big star** any colour you like.





Day: _____ Date: _____

3. Trace the Word: star



4. Action Song

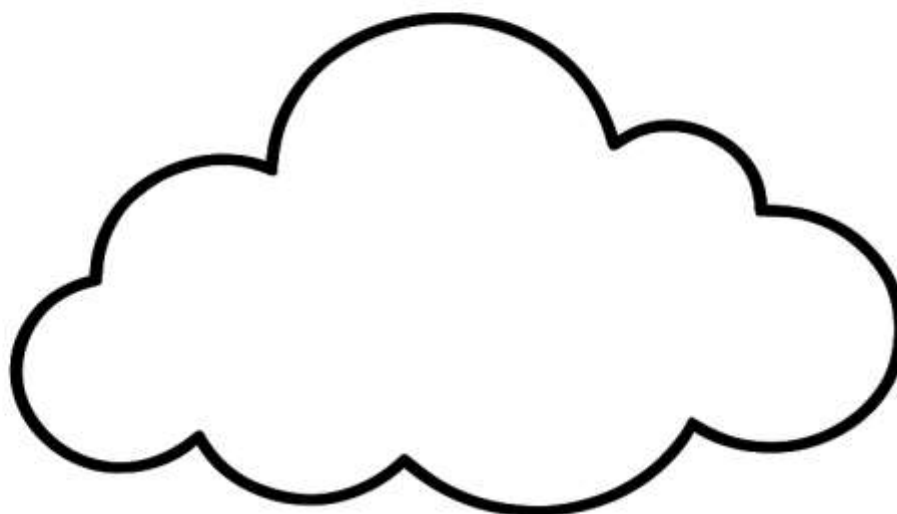
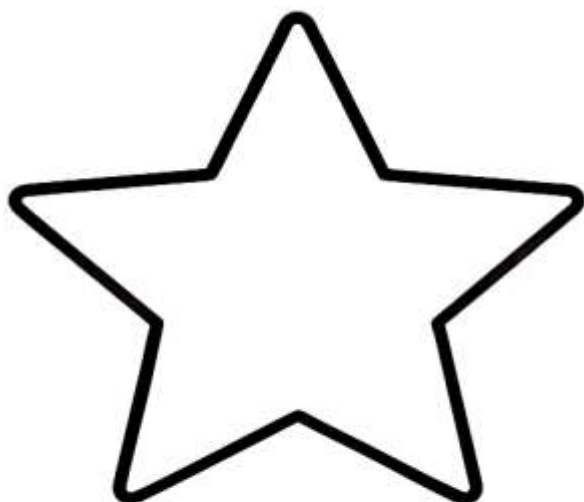
1. Children act out the rhyme:
2. Wiggle fingers for “twinkle, twinkle”
3. Point “up above the world so high”
4. Form a little diamond shape with two hands for “like a diamond in the sky”

Day: _____ Date: _____

5. Match the Pictures

Draw a line to match:

Star → Moon → Cloud →





Day: _____ Date: _____

6. Say the Rhyming Words

Teacher says each pair, children repeat:

1. **star – far**
2. **high – sky**

Kids don't need to explain rhyme—just repeat and enjoy the sounds.

7. Count the Stars

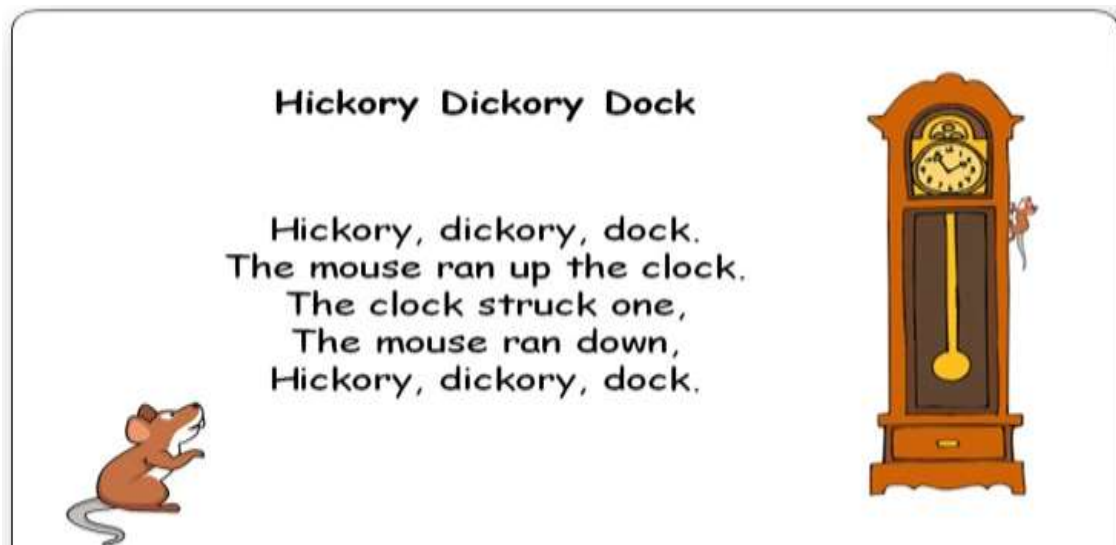
Count all the little stars in the picture on page 23.

8. Trace the words:

sky
high
moon
cloud

Day: _____ Date: _____

Hickory, Dickory Dock



Hickory Dickory Dock – Worksheets

1. Listen & Point

Teacher reads the rhyme.

Children **point** to the pictures as they hear:

 the mouse

 the clock

 “up”

 “down”

2. Circle the Mouse

Draw a circle around the **mouse** on the rhyme page.

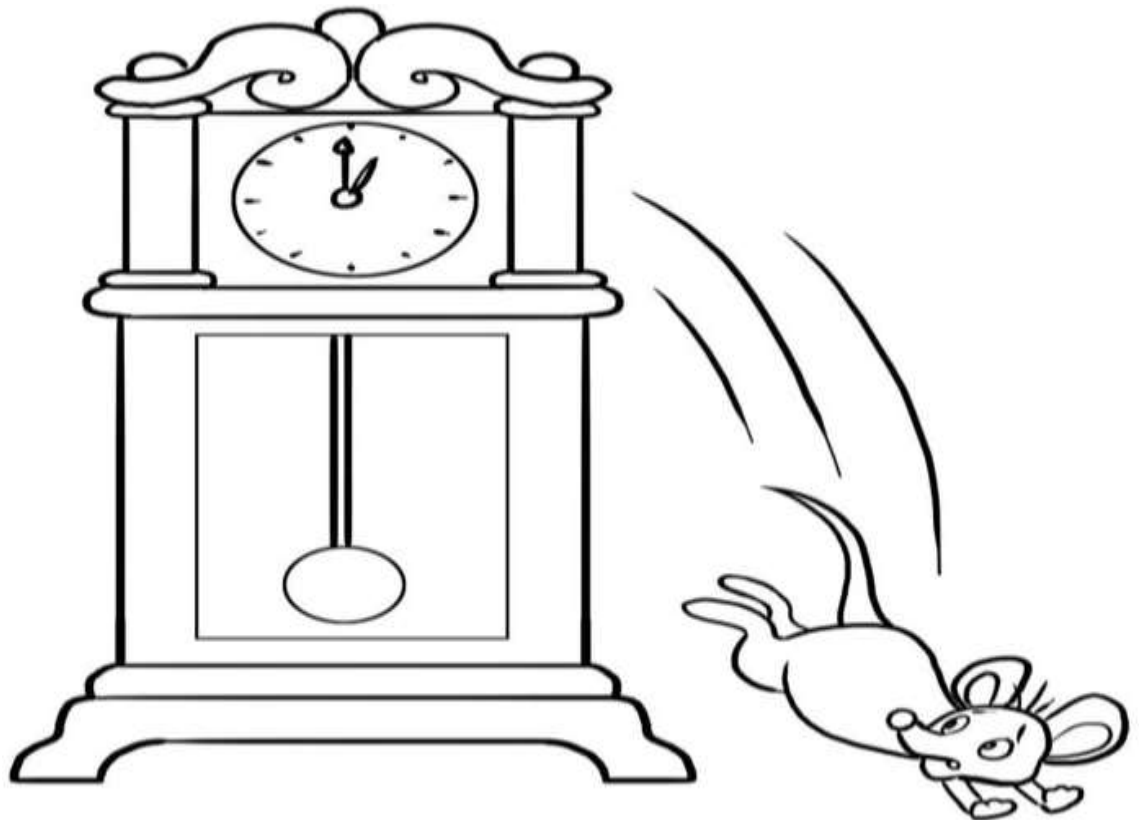
Day: _____ Date: _____

3. Colour the Picture

Colour in:

the **mouse** (any colour)

the **clock** 🕒 (brown, yellow, orange—any toddler choice)



4. Action Time!

Teacher gives actions for the children to copy:

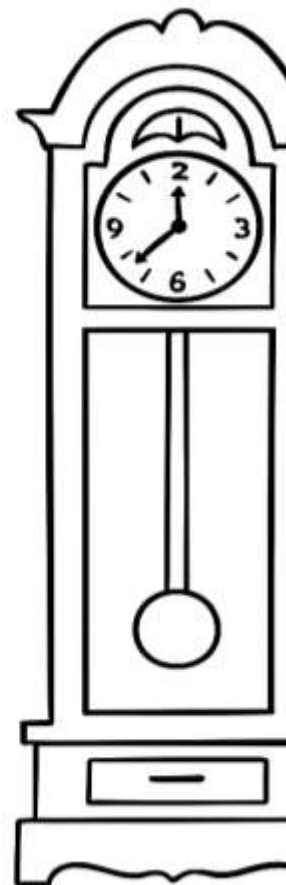
1. **Run up** like the mouse.
2. **Run down** like the mouse
3. Pretend to be a **clock striking one** (DING!)

Day: _____ Date: _____

5. Match the Pictures

Draw lines to match:

Mouse → _____ Clock → _____ Number 1 → _____





Day: _____ Date: _____

6. Say the Rhyming Words

Children repeat:

1. **dock — clock**

2. **one — run**

(Teacher emphasizes the rhymes.)

7. Trace the word below: mouse

mouse

Day: _____ Date: _____

Row, Row, Row your Boat





Day: _____ Date: _____

Worksheet 1: Sing & Point

Row, Row, Row Your Boat

Row, row, row your boat,
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.

👉 Activity (Teacher-led):

1. Sing the rhyme together
2. Point to the **boat** in the picture
3. Make rowing actions with arms

🎨 Worksheet 2: Colour the Picture

Colour the Boat on page 31.

🖍 Instructions (say aloud):

1. Colour the **boat**
2. Colour the **water**
3. Colour the **children**

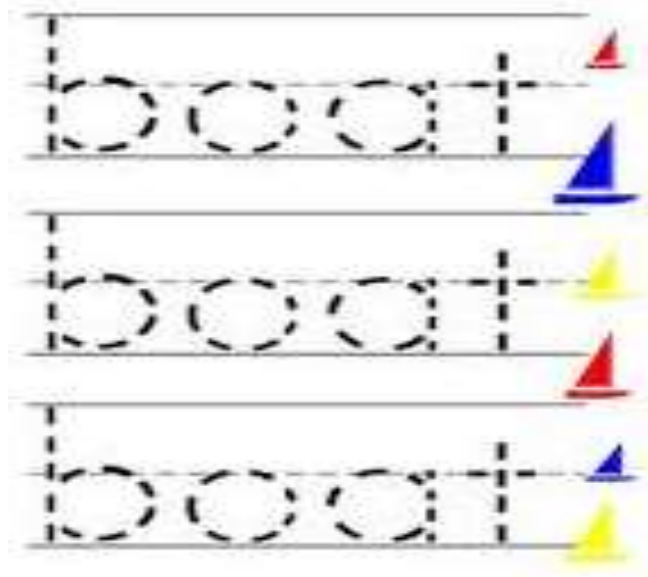
Day: _____ Date: _____

Worksheet 3: Trace the Word

Boat

↓ Trace the word (dotted, handwriting style):

(Children may trace with finger first, then pencil.)

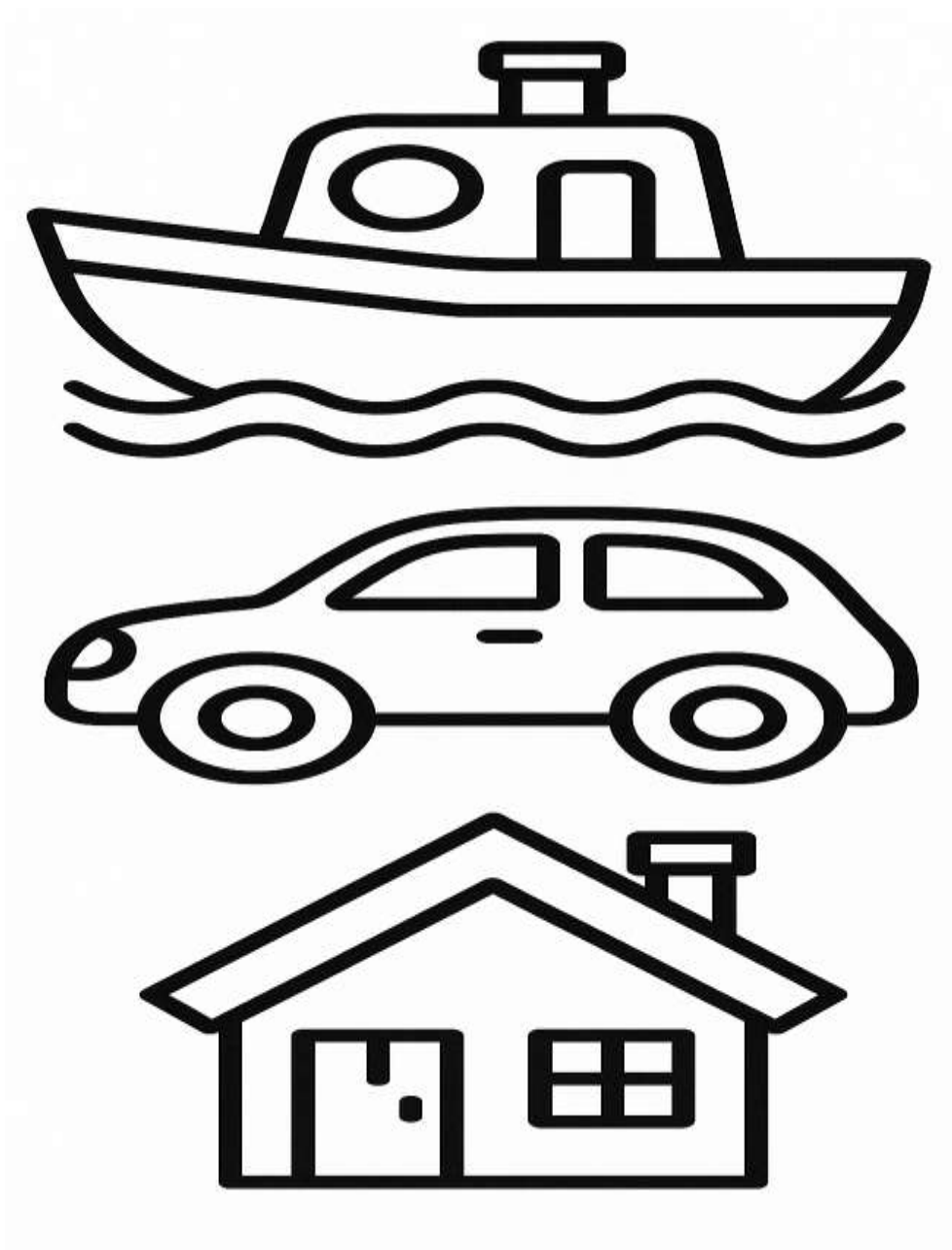


boat

Worksheet 4: Circle the Correct Picture

Row, Row, Row Your Boat

Circle the picture that matches the rhyme and colour only that picture.





Day: _____ Date: _____

Worksheet 5: Action Fun

Let's Pretend!



Tick what we do in the rhyme:

- ☐ Row the boat
- ☐ Fly a kite
- ☐ Sleep in bed

(Teacher or parent reads and assists.)

Teacher/Parent Tip

1. Use **actions** (rowing, splashing, smiling)
2. Repeat the rhyme **slowly and cheerfully**
3. Focus on **listening, movement, and fun** rather than accuracy

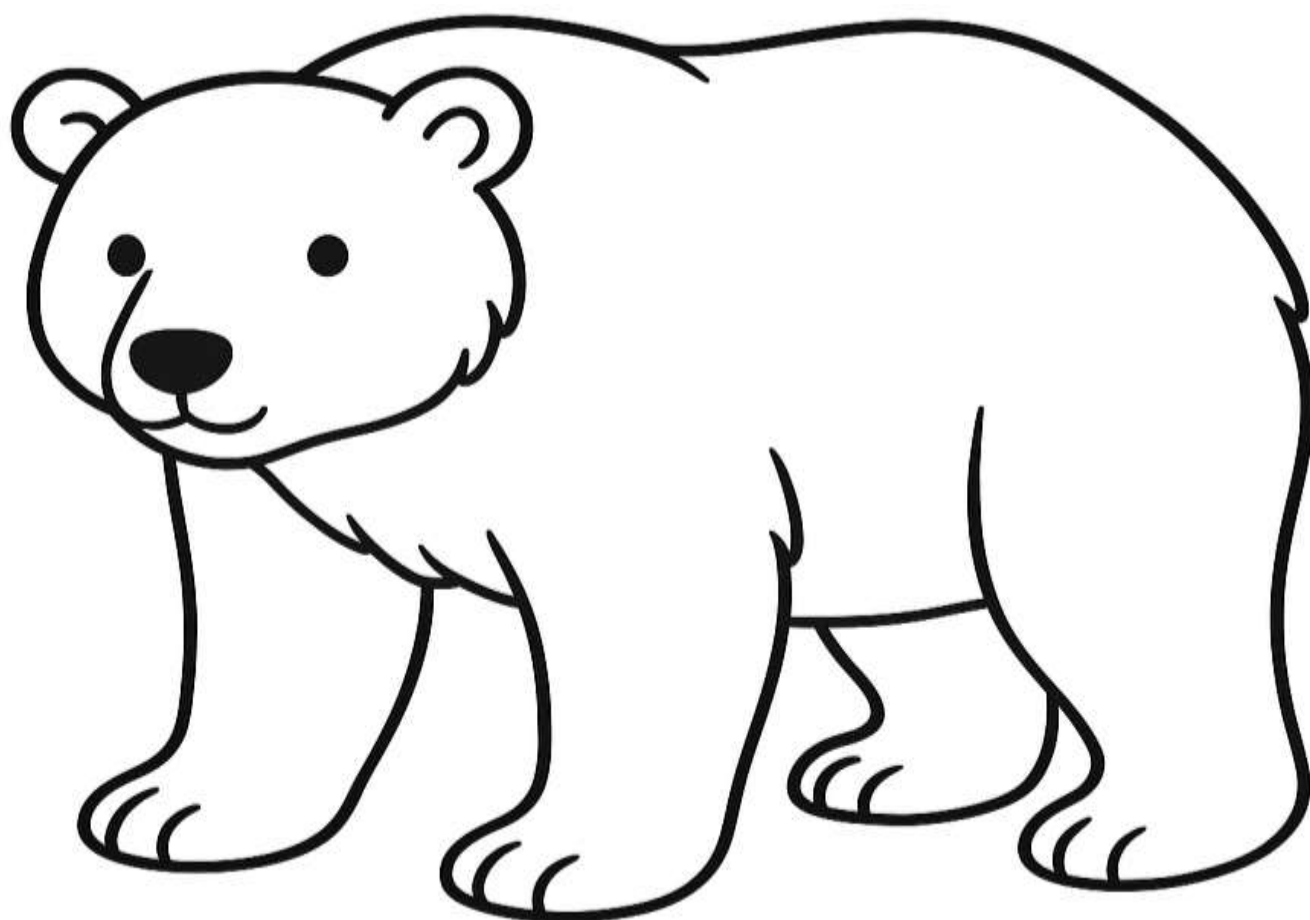


Day: _____ Date: _____

Name: _____

A. **Story:** Read aloud story: *Brown Bear, Brown Bear, What do you see?* By Bill Martin Junior and Eric Carle

https://youtu.be/nAiYXKU2u_Y?si=x8TDpT4XBXlThNzy





Day: _____ Date: _____

Name: _____

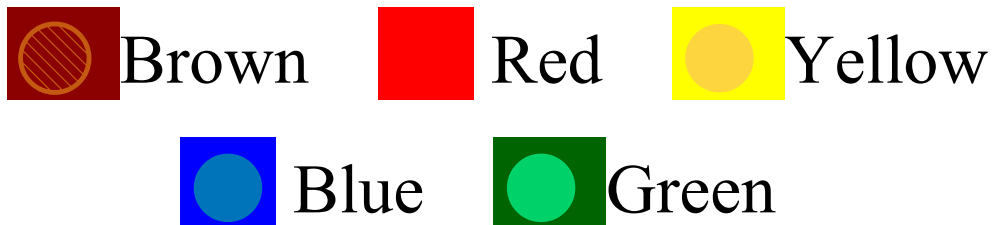
B. Animals & Colours

Title: *Match the Animal to Its Colour*

Draw a line to match.

1. Brown Bear → _____
2. Red Bird → _____
3. Yellow Duck → _____
4. Blue Horse → _____
5. Green Frog → _____

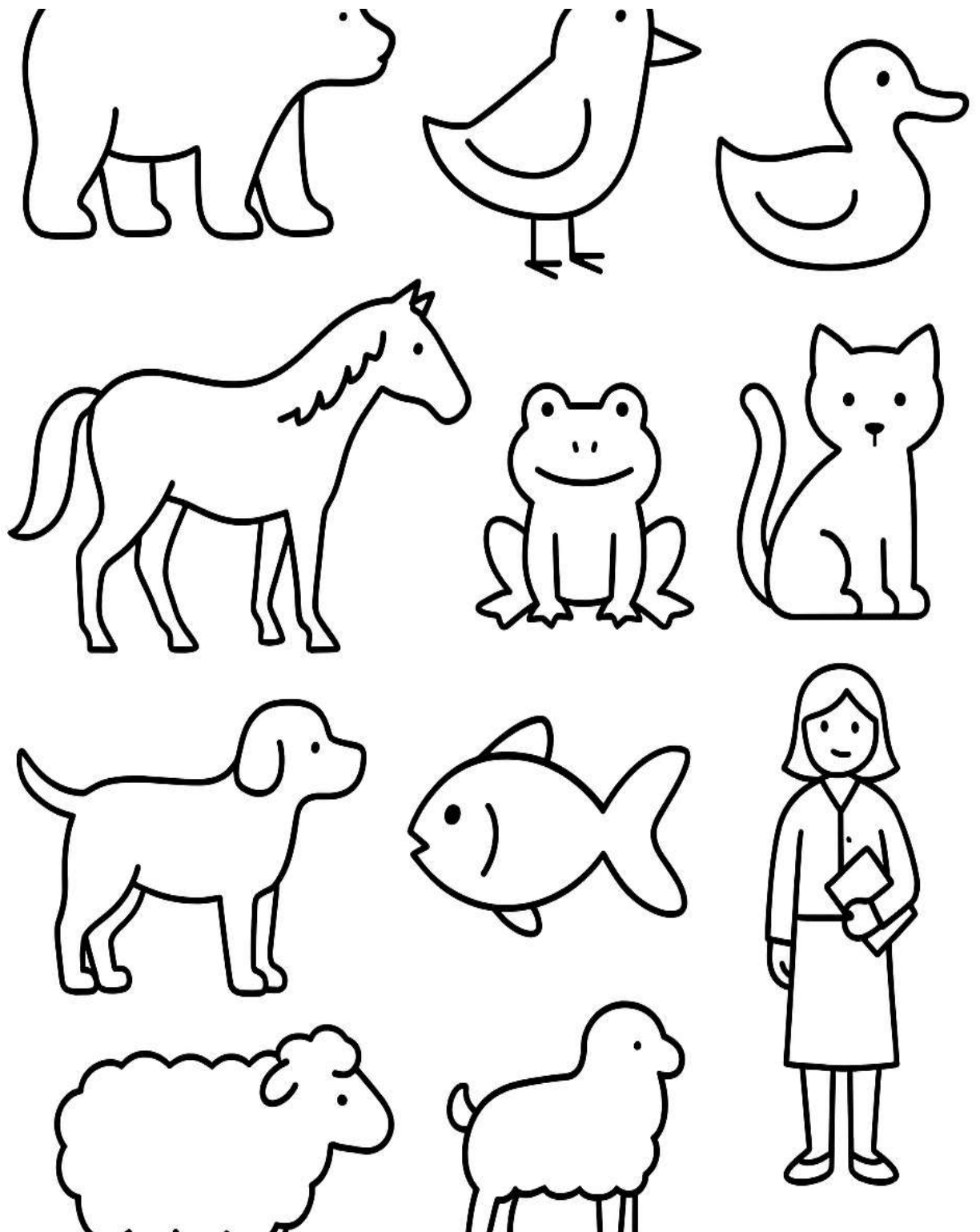
Colour Options:



C. Sequencing Worksheet – What Comes Next?

Title: *Put the Animals in Order*

Cut, from the page below and paste the animals in the order they appear in the story:



Day: _____ Date: _____

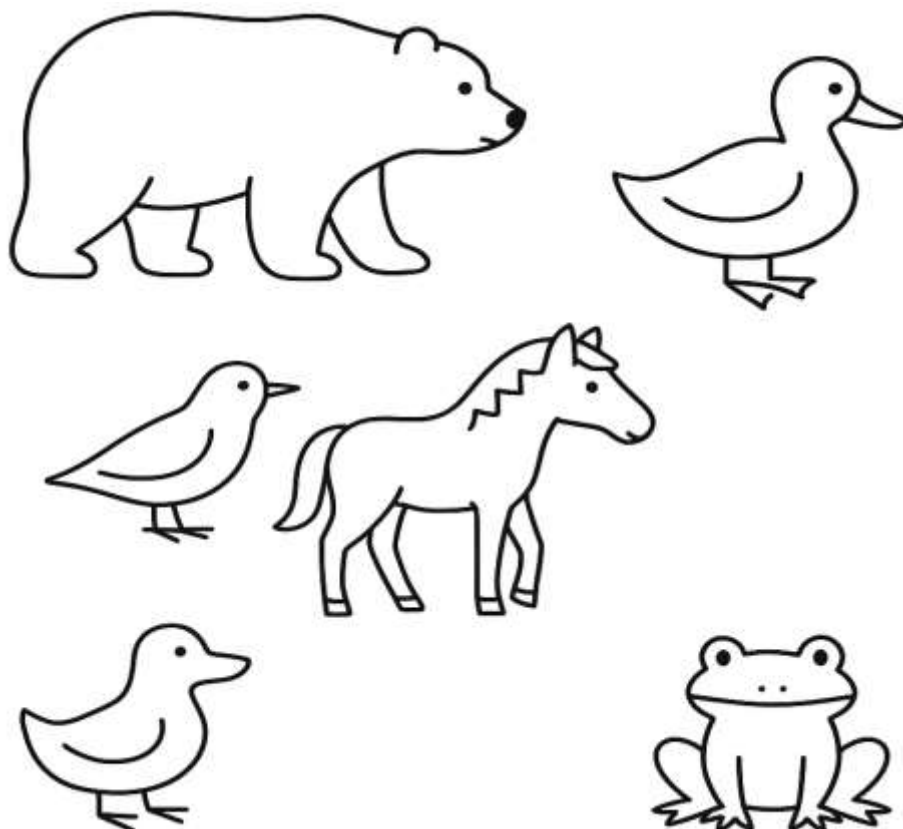
D. Vocabulary Worksheet – Who Do You See?

Title: *Say the Name of the Animal*

Point and say the name of each animal. Colour them the correct colour.

1. Bear – brown
2. Bird – red
3. Duck – yellow
4. Horse – blue
5. Frog – green

Teacher Tip: Encourage children to chant the repetitive pattern:
“___, ___, what do you see?”





Day: _____ Date: _____

F. Tracing & Early Writing

Title: *Trace the Words*

brown

bear

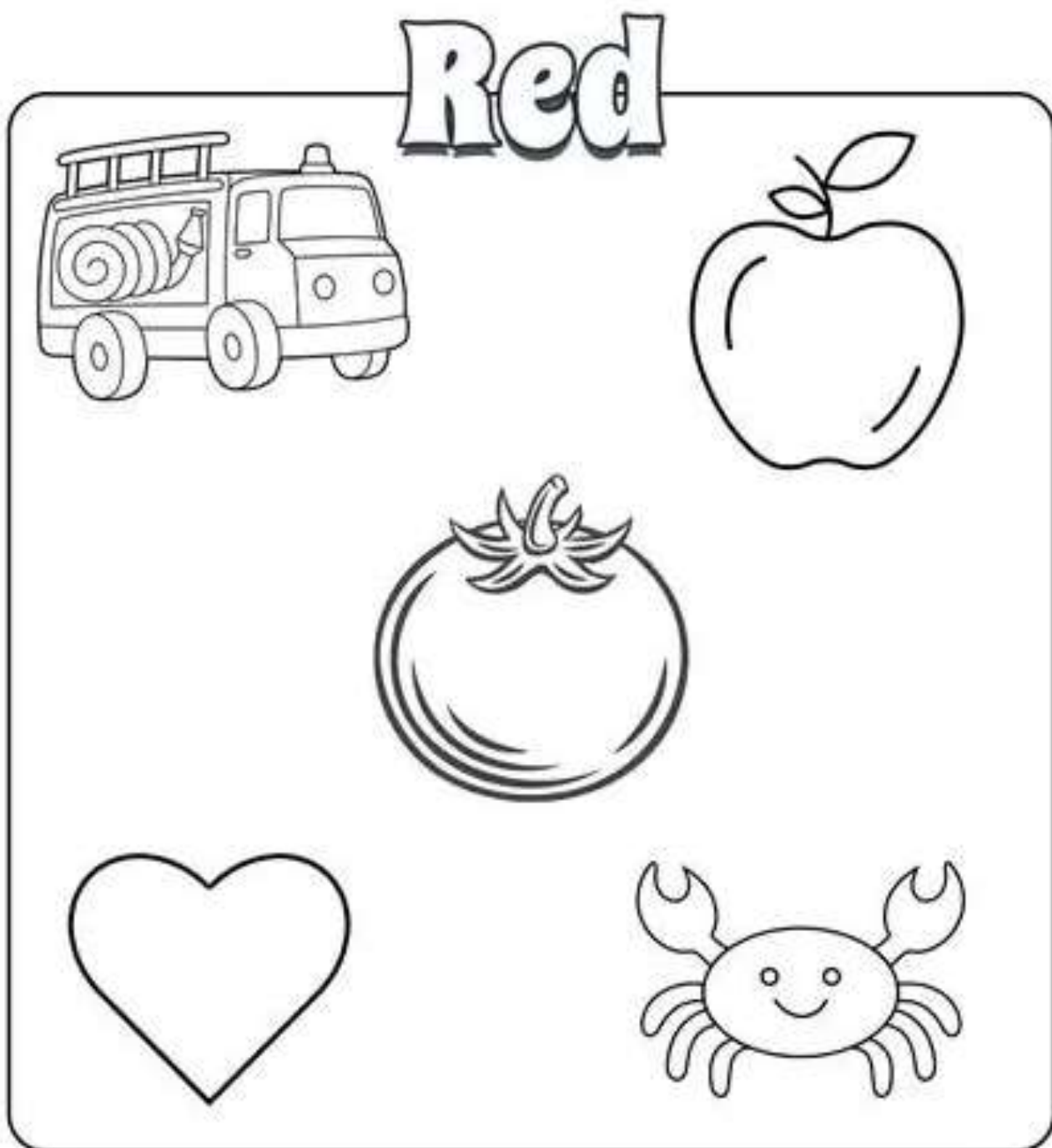
red bird

yellow

duck

Day: _____ Date: _____

Instructions: Colour in all pictures using colour **red**.



Day: _____ Date: _____

Name: _____

Instructions: Colour in all pictures using colour **blue**.

COLOR BLUE

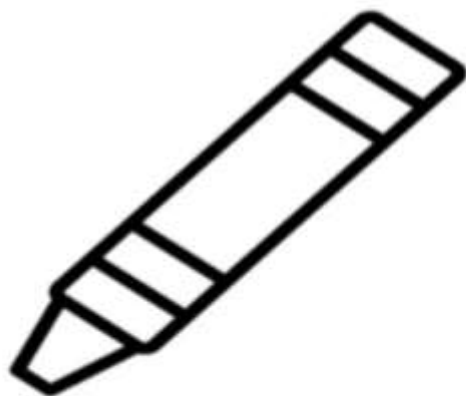


Day: _____ Date: _____

Name: _____

Instructions: Colour in all pictures using colour **yellow**.

Yellow



Day: _____ Date: _____

Name: _____

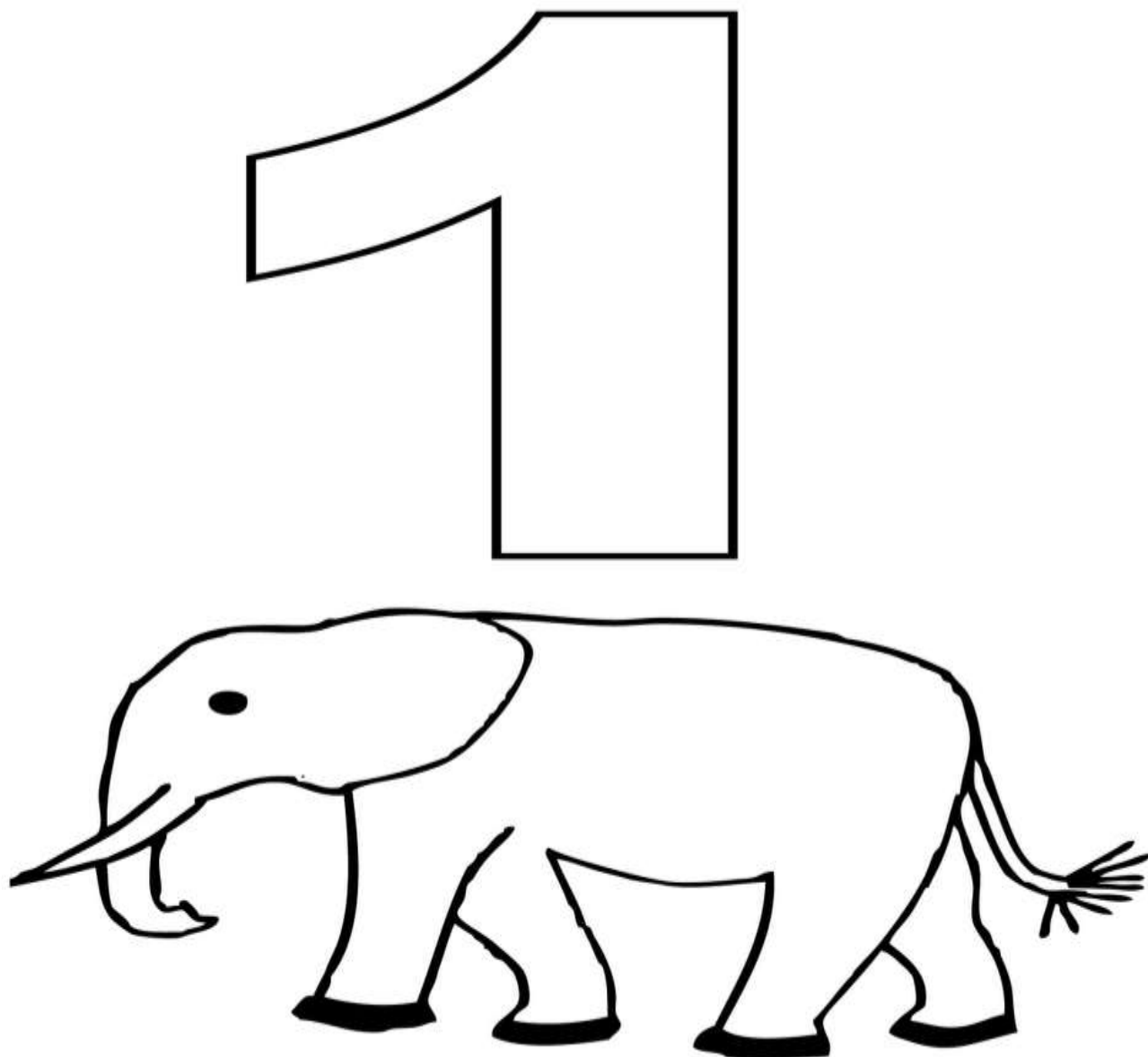
Numbers 1 to 20

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Day: _____ Date: _____

Name: _____

Instructions: Cut bits of paper and paste them in the number 1. Then colour the elephant.

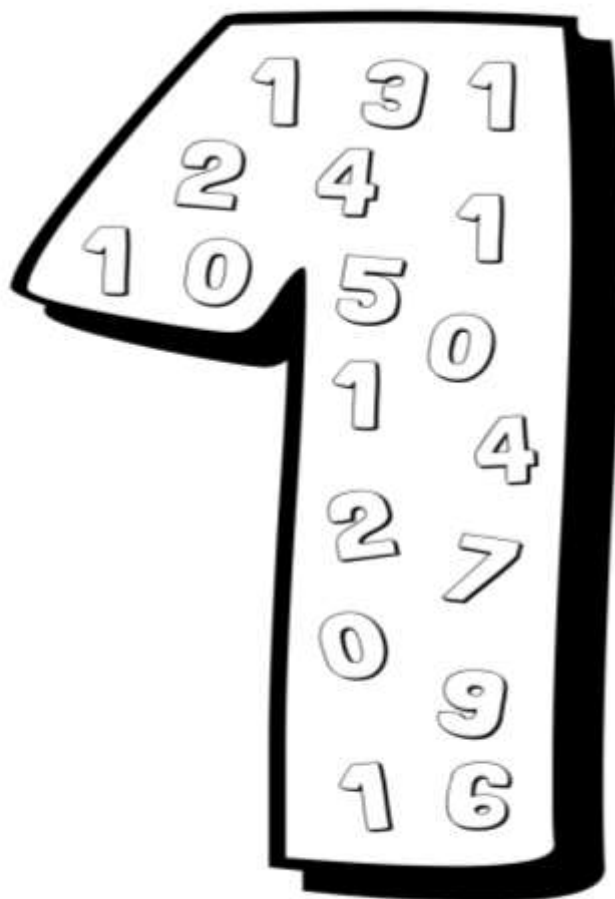


Day: _____ Date: _____

Name: _____

Number Hunt

Find and color number 1



Day: _____ Date: _____

Name: _____

Count the flowers and trace number 2 with your finger. Then colour.



Day: _____ Date: _____

Name: _____

COLOR 	COLOR IT 8 2 1 4 7 9 2 7 3 2 1 2
---	---

FIND IT



	7	2	1	8
6	2	4	9	2
5	10	2	3	2

COLOR TWO



Day: _____ Date: _____

Name: _____

Instructions: Count how many butterflies there are and trace the number with your finger.

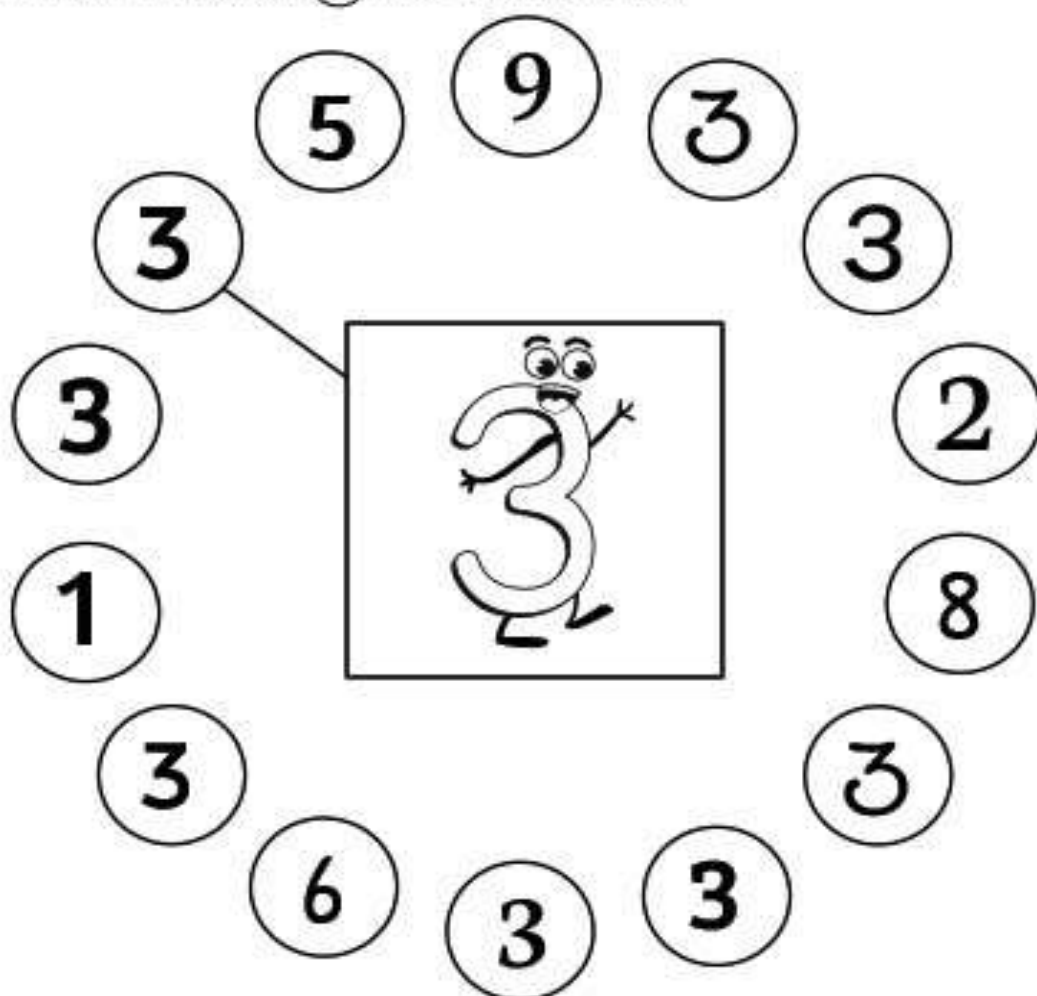


Day: _____ Date: _____

Name: _____



Identify and connect each number ③ to the square in the center.



Day: _____ Date: _____

Name: _____

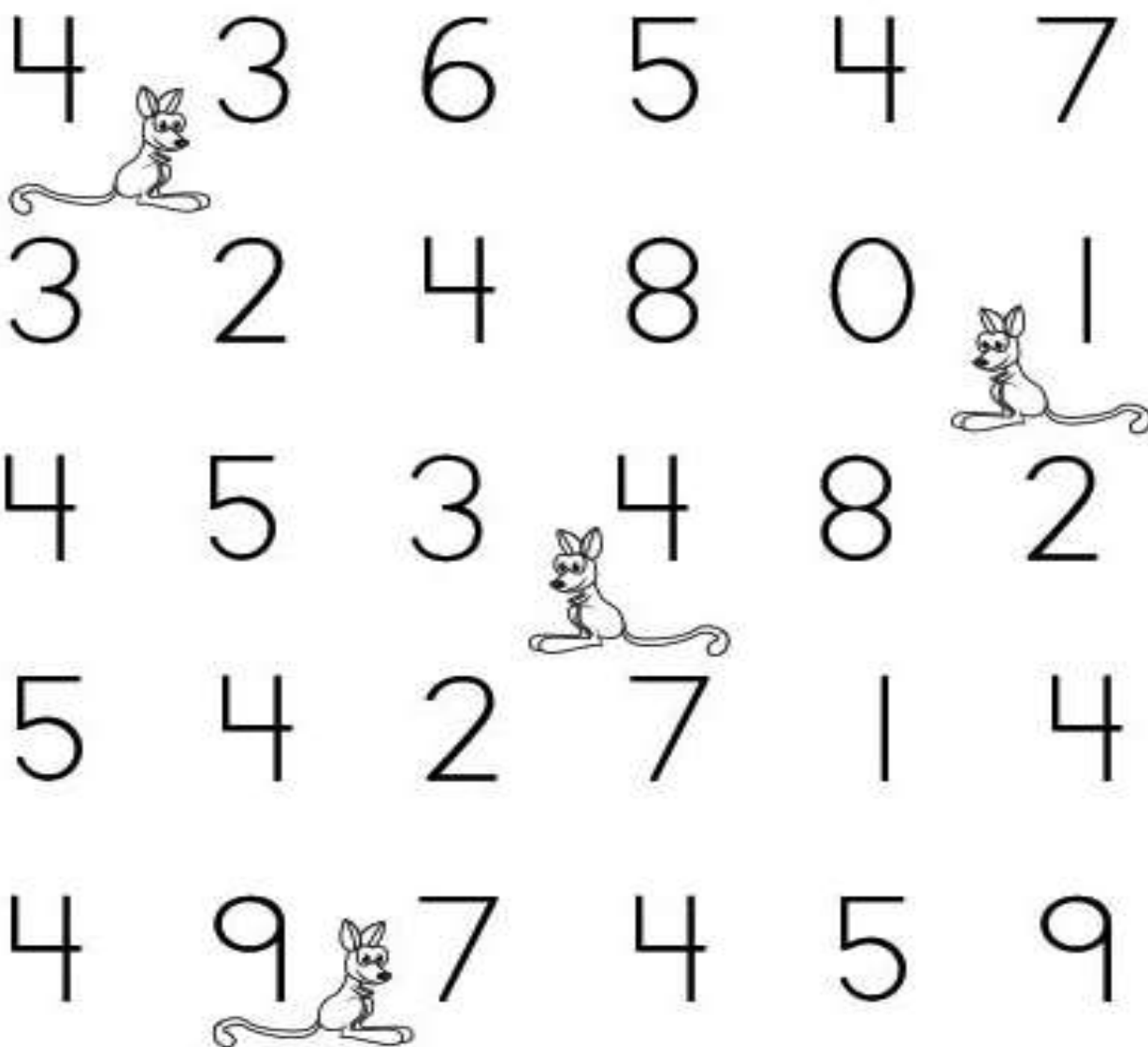
Instructions: Use correct colours to colour in the 4 bees.



Day: _____ Date: _____

Name: _____

Let's go hunt for number 4.



Day: _____ Date: _____

Name: _____

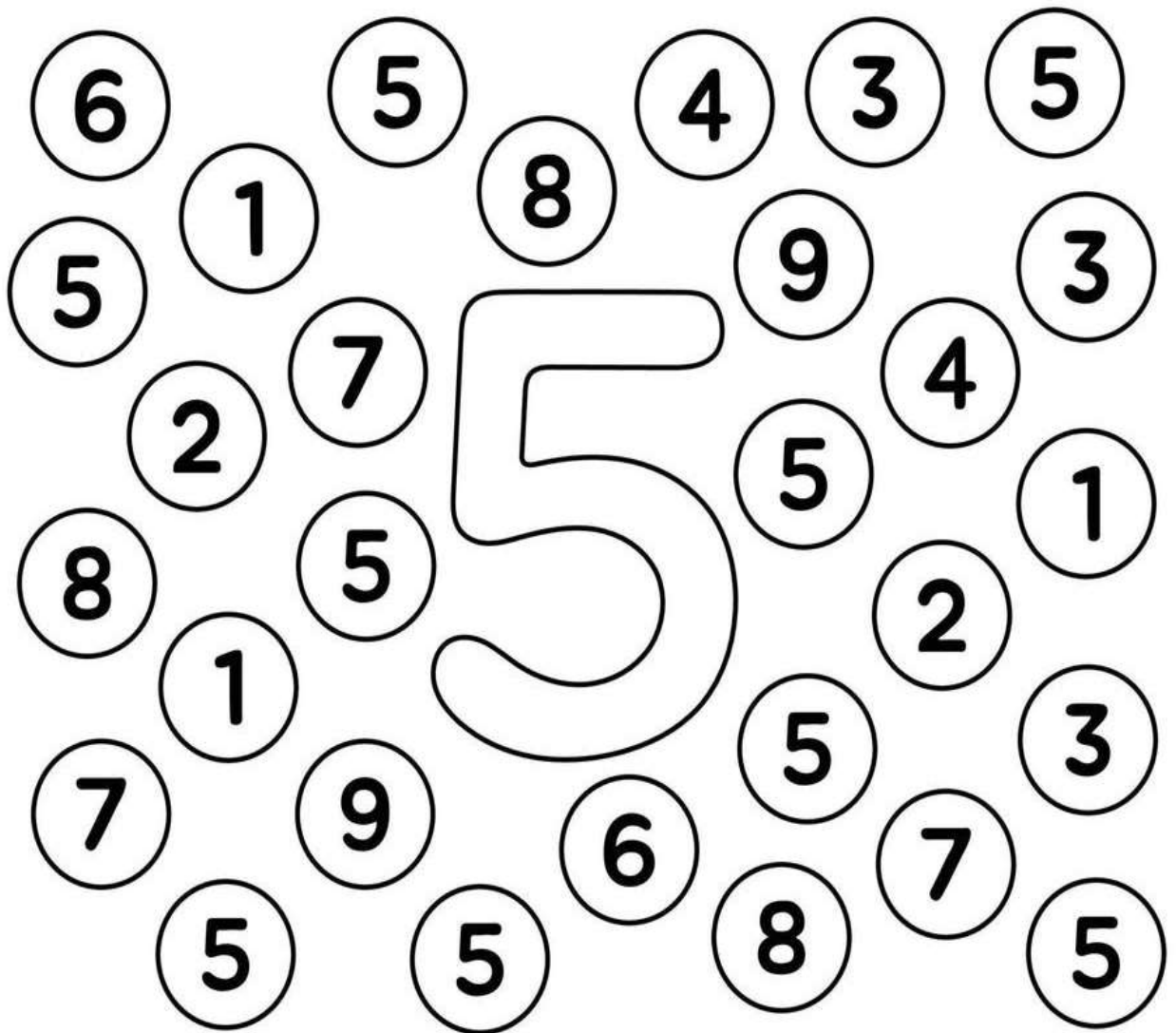
Count the flowers and colour number 5.



Day: _____ Date: _____

Name: _____

Count and colour the number 5.



Day: _____ Date: _____

Name: _____

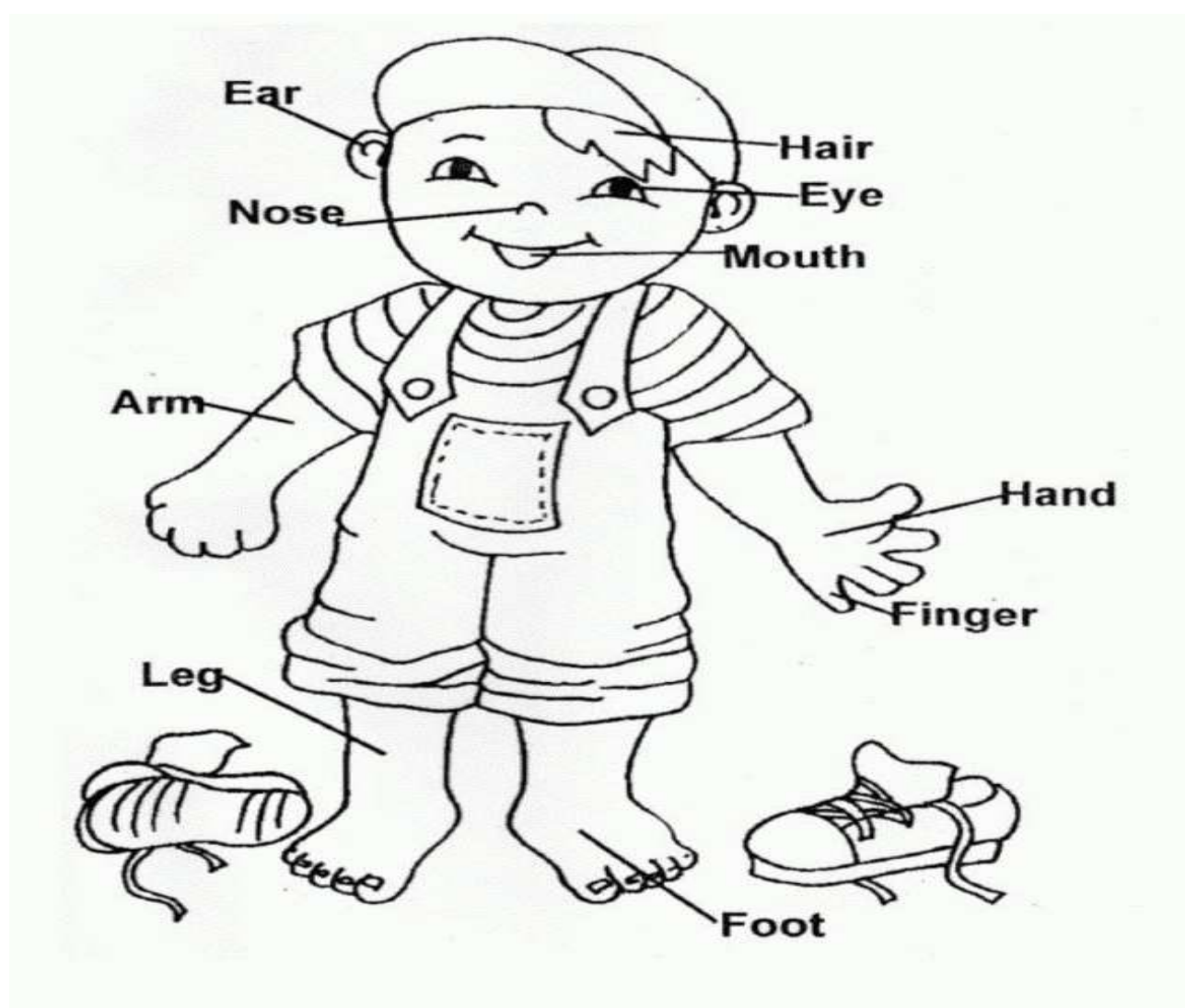
RAINY SEASON



Day: _____ Date: _____

Name: _____

My Body Parts



Day: _____ Date: _____

Name: _____

MY FAMILY



Father

Brother

Mother

Sister

Baby

Day: _____ Date: _____

Name: _____

TYPES OF HOUSES

[HTTPS://CLIPARTCREATIONZ.BLOGSPOT.COM](https://clipartcreationz.blogspot.com)

COLORING PAGE

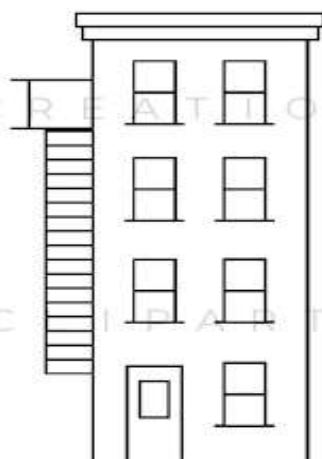
IGLOO



CAMPER
VAN



COTTAGE



APARTMENT



HUT



TENT

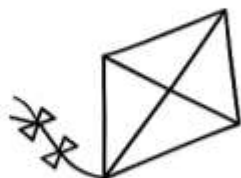


CASTLE

Day: _____ Date: _____

Shapes

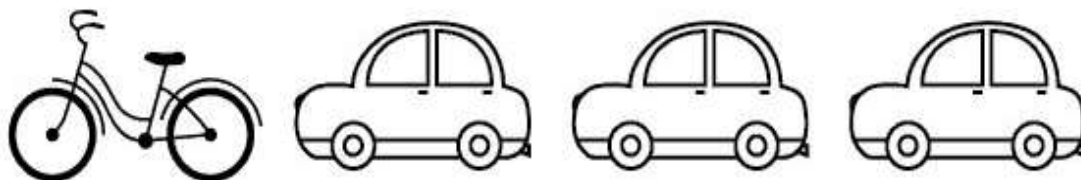
Match the shapes to the corresponding picture



Day: _____ Date: _____

Same or Different?

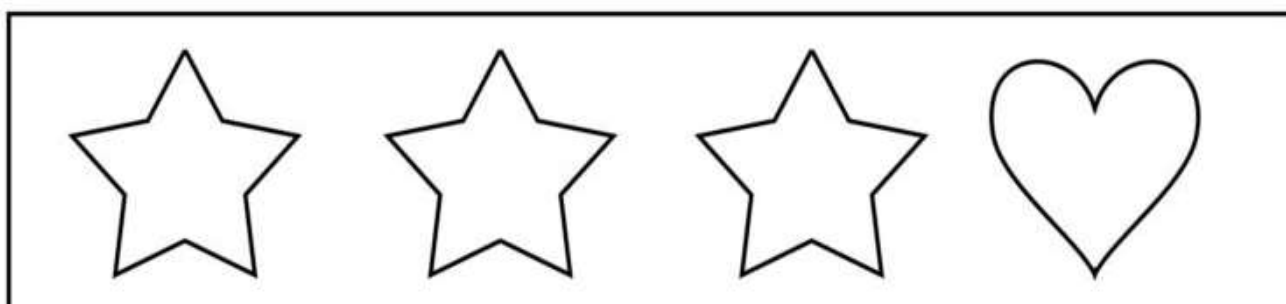
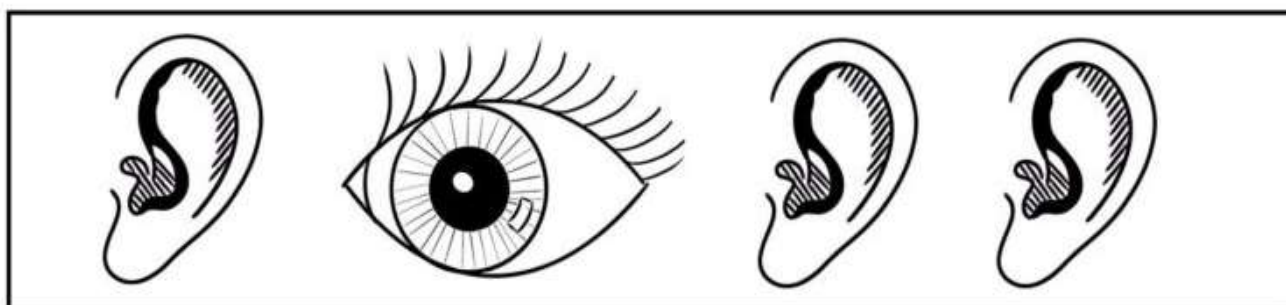
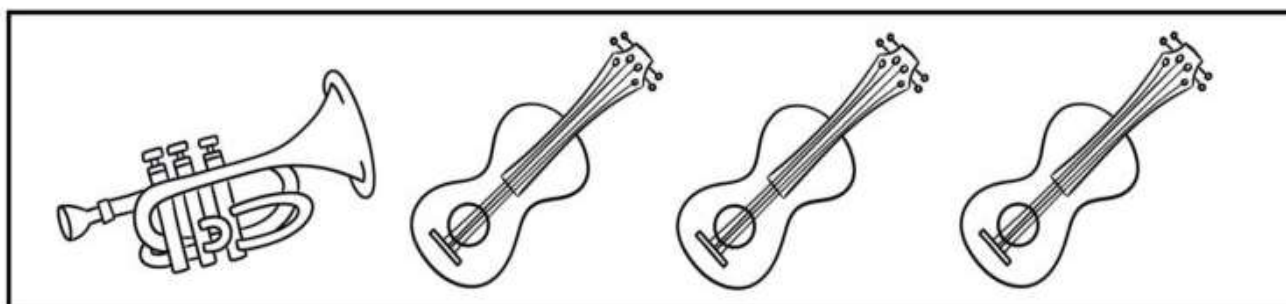
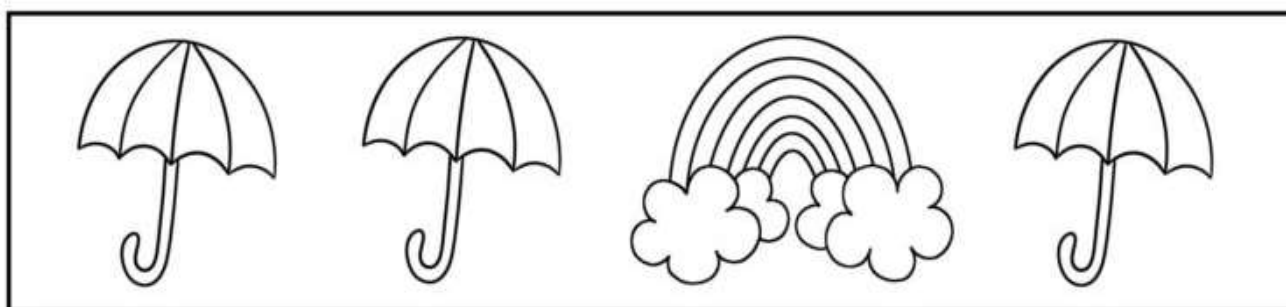
Cross out the picture that is different from the rest.



Day: _____ Date: _____

Same or Different?

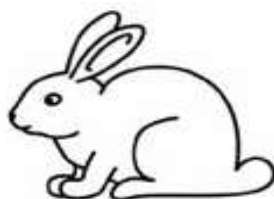
Color the picture in each row that is different.



Day: _____ Date: _____

* Circle the correct picture.

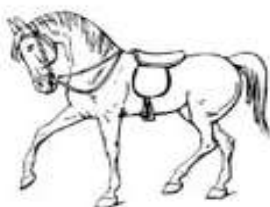
R



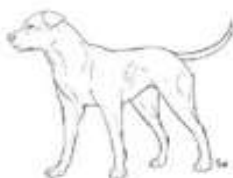
F



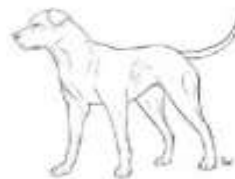
H



M



O





Day: _____ Date: _____

VISUAL PERCEPTION

Draw a line and match the same shapes.



Teacher Tip: Encourage pointing before drawing lines.